



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Approx Budget: £17070

Allocation Total: £16050

| Action – what are you planning to do   | Who does this action impact?  | Key indicator to meet  | Impacts and how sustainability will be achieved?   | Cost linked to the action |
|--|---|--|--|---------------------------|
| <p><i>Take out a sports package to include staff coaching for CPD and lunchtime club for KS1</i></p> | <p><i>pupils – as they will take part.</i></p> <p><i>Teacher developing PE skills</i></p> | <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE</i></p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Teacher confidence</i></p> | <p><i>£4000</i></p>       |

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|  |   | <i>and sport.</i>  |   |               |
| <i>Sign up to Sports Partnership Premium membership.</i> | <p><i>Primary generalist teachers and HLTAs as they will receive training and coaching.</i></p> <p><i>pupils – as they will take part in competitions, receive leadership training.</i></p> <p><i>pupils less interested in PE receive interventions and sports (historically a portion of these children have been pupil premium or have SEND)</i></p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>Primary teachers and HLTAs are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. More of the less active pupils become more active.</i></p> <p><i>Most KS2 children will have taken part in festivals and competitions.</i></p> <p><i>Pupils in year 5 will be able to carry our sport leadership tasks e.g lunchtime clubs.</i></p> <p><i>Build confidence in children’s abilities.</i></p> | <i>£4,000</i> |
| <i>Increase the amount of competitions</i>               | <i>The pupils experience a range of competitive sports including a long distance running</i>  | <i>Key indicator 5: Increased participation in competitive sport.</i>  | <i>More children taking part in competitions<br/>Increase of stamina and growth mindset.</i>  | <i>£250</i>   |

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|  | <i>competition between schools.</i>  | <i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>   | <i>More children taking part in dance.</i>   |              |
| <i>Pay for weekly swimming lessons for children to catch up.</i> | <i>The pupils that did not achieve swimming in core swimming, as they will have skills for life and be more prepared for water safety.</i> | <i>Key indicator 2: Engagement of all pupils in regular physical activity.</i>   | <i>Aiming for all children to be competent at swimming. Currently in Y6 2 children did not pass swimming, and 4 children not taken part in lessons.</i>  | <i>£3000</i> |
| <i>Host a BMX workshop for Y5 and 6.</i>                         | <i>Pupils will have a session with the record holder developing skills and building perseverance.</i>                                      | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: Engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased</i></p> | <p><i>Children developing better skipping skills. Use of skipping ropes now available for all children to do this at break and lunch. More children seen to be skipping. Acceptance from all staff that skipping is part of break and lunch. Children competing amongst themselves at break and lunch times.</i></p> | <i>£800</i>  |

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|   |   | <i>participation in competitive sport.</i>  |  |               |
| <b>CPD for PE Coordinator and Training for all members of staff</b> | <i>PE coordinator.<br/>Long term - all staff and pupils</i> | <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>  | <i>PE coordinator will be more informed on what and how we can use PE premium for the future.<br/>Pe coordinator exposed to some of the latest strategies that can be used for teaching and assessment with the potential of implementing these across the school.</i> | <i>£500</i>   |
| <i>End of year Team building/ competitive activities/sports</i>     | <i>All pupils<br/>Teachers</i>                              | <i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.<br/><br/>Key indicator 2: Engagement of all pupils in regular physical activity.<br/><br/>Key indicator 4: Broader range of sports and activities offered to all pupils.</i> | <i>Pupils experience a range of activities that are not part of the curriculum.<br/>The enjoyment of being active increases for pupils.<br/>Children build long lasting competitive and team building skills.<br/>Children's fitness increases.</i>                    | <i>£1,500</i> |

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|   |   | <i>Key indicator 5: Increased participation in competitive sport.</i>   | <i>Teachers and PE coordinator become more confident at different clubs that could be hosted.</i>  |                 |
| <i>Support children to go on active trips</i> | <i>Pupils who are not in receipt of Pupil Premium and cannot afford to go on trips.</i> | <i>Key indicator 2: Engagement of all pupils in regular physical activity.</i><br><br><i>Key indicator 4: Broader range of sports and activities offered to all pupils.</i> | <i>Children can experience a broader range of activities that could not be offered at school.</i><br><br><i>Children become more active.</i> | <i>£500.00</i>  |
| <i>Run Forest School Sessions</i>             | <i>Teachers - gaining experience and learning</i><br><i>All pupils</i>                  | <i>Key indicator 4: Broader range of sports and activities offered to all pupils.</i>   | <i>Teachers will have more experience to teach skills outdoors.</i><br><br><i>Pupils have skills for life.</i>                               | <i>£1500.00</i> |